## Lahainaluna Boarding Department



#### Shannon Fields

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#### **Critical Questions**

What does the Boarding Department provide that a student's home school cannot?

Unquantifiable Personal Characteristics
Extended Time with Students
Lahaina

#### **Vision Statement**

### Ka Wā Ma Mua Ka Wā Ma Hope

We stand firmly in the present, eyes fixed on the past, seeking answers for the future.

#### **Mission Statement**

The academically rigorous, project-based program of the

Lahainaluna Boarding Department connects Boarders to roots of

Hawaiian history and with the support of our vibrant and

compassionate community, exposes them to multiple

experiences, providing the necessary tools for an individual to

become a positive and contributing member of the community.

#### **Purpose Statement**

To offer High School aged adolescents a four-year experiencebased learning program, outside the home they are accustomed to and set in the historic town of Lahaina, a place continuously evolving with Hawaiian society



Freshmen & Sophomore Year

- Small group sessions
- Rotating Quarterly Programs
  - 5 sessions per quarter
  - 2 hour sessions





Junior & Senior Year

- Individual internships
- Academic Credits
  - $\circ$  1 elective credit HI-DOE
  - 1 college credit UH-Maui



#### Where are the Boarders?

Class	Monday	Tuesday	Wednesday	Thursday	Friday
Freshmen	Grounds	Quarterly Focus	Grounds	Grounds	Grounds
Sophomore	Grounds	Grounds Foodland if 16	Grounds	Quarterly Focus	Grounds
Junior	Grounds	@Work Site Foodland	Grounds	@ Work Site	Grounds
Senior	Grounds	Foodland Grounds	Mentor Grounds	Ground	Mentor Grounds

# Freshmen

### Beginnings



Freshmen year is an introduction into a completely different way of life. Boarders focus on essential components of the Boarding Program.

- Agriculture
- Culture
- History
- STEM

Science/Technology/Engineering/Math



#### 9<sup>th</sup> Grade Quarterly Rotation

Group	Quarter 1	Quarter 2	Quarter 3	Quarter 4
А	History	Agriculture	Culture	STEM
В	STEM	History	Agriculture	Culture
С	Culture	STEM	History	Agriculture
D	Agriculture	Culture	STEM	History

#### Agriculture

#### Mentor: Keith Ideoka; Agricultural Specialist LHS

- Hands-On Sessions
- Revive Importance & Relevance
- Agriculture Basics
  - Planting
  - Sustaining
  - Harvesting



#### Mentor: Lahaina Restoration Foundation

- Focus on Lahaina & Boarding Department
  - Hale Pa'i
  - Lahaina Heritage Museum
  - Pioneer Mill Smokestack
  - Hale Pa'ahao
  - Lahaina Walking Tour

#### **STEM**

#### Mentor: (Pending Approval)

- Potential Projects
  - Energy Audits
  - Turbine Exploration
  - Plant Tissue Studies
  - Photovoltaic Inquiry
  - Web-Page Design

#### Culture

#### Mentor: Wilmont Kahailii

- Language
  - Hula
  - Oli
  - Makahiki
- Sustainability
  - Ahupua'a
  - Kuleana
  - Ohana

- Protocols
  - Lewena

- Value
  - Malama
  - Pono
  - Ho'omau
  - Ha'aha'a

# Sophomores

### **Transitions**

#### **Overview**

Sophomore year is about grounding oneself in the Boarding Department, calling it home, and understanding that growth comes with change. Focus will be on values and transitions through systems; past, present and future.

- Agriculture
- History/Culture
- Professionalism
- STEM



#### 10<sup>th</sup> Grade Quarterly Rotation

Group	Quarter 1	Quarter 2	Quarter 3	Quarter 4
А	History/ Culture	Agriculture	Professionalism	STEM
В	STEM	History/ Culture	Agriculture	Professionalism
C	Professionalism	STEM	History/ Culture	Agriculture
D	Agriculture	Professionalism	STEM	History/ Culture

#### Agriculture

#### Mentor: Keith Ideoka; Agricultural Specialist LHS

- Growth & Expansion
- Sustain On-Going Projects
- Reconnect Ag Department & Community

#### **History/Culture**

#### Mentor: Lahaina Restoration Foundation

- Hale Pa'i
- Wo Hong Museum
- Baldwin House
- Hale Pa'ahao



#### Mentor: (Pending Approval)

- Potential Projects
  - Photovoltaic Construction & Maintenance
  - Reef Studies
  - Electronic Marketing Design & Campaign

#### **Professionalism**

#### Mentor: John Crombach

- Create Resume & Portfolio
- Build Professional Awareness
- Participate in Mock Interviews
- Practice Public Speaking

## **Juniors and Seniors**

#### Period 7: Boarding Internship Elective

#### Internships

Four Internships throughout the Program

- Semester long (about 20 weeks)
- Approximately 3 hours/week (60hr/sem)
- Evaluations Included in Course Grade (2x/quarter)
- Ongoing Communications between All Parties
- Transportation provided by LHS Boarding Department

### **Boarding Internship Elective Credit**

#### **Course Curriculum Overview**

- Research Internship Relevant Topics
- Explore Personal Economics & Budgeting
- Produce & Present Semesterly Term Papers
- Develop & Maintain Working Portfolio
- Cultivate Self-Awareness
- Focus on Critical Post-Secondary Topics
  - Junior Year: Life Skills
  - Senior Year: College & Scholarship Applications

#### **Boarding Internship Elective Credit**

	Day 1	Day 2	Day 3	Day 4
Junior	Early Release Internship	In-Class	Early Release Internship	In-Class
Senior	In-Class	Early Release Internship/ Self-Study	In-Class	Early Release Internship/ Self-Study

# Juniors

### Responsibilities

#### **Responsibilities**

Junior Year is about displaying responsibility for future goals. Boarders, who are now upperclassmen, leaders, and contributing members of the community, will focus on entering our Lahaina community workplace.

The Goal: Expose Boarders to Career-Ready options post high school.

#### Internship

- Structured job placement with community business
  - Pre-set schedule
  - Continuous on-the-job training
  - Entry-level positions

### Exposure to the career ready world by partnering with community businesses in right out of high school careers

## Junior Year Summary

# Seniors





Senior Year is about making choices for future goals. Boarders have been through 11 years of formal education and a Boarding Program that prepares them to be both College and Career ready.

The Goal: Guide Boarders to take control of their education by developing an internship of their choosing or beginning their College Career.

#### Internship

- Boarder-developed Mentorship / Apprenticeship
  - Create Schedules with Mentors
  - Create Learning Targets & Project
  - Focus on Advanced Degree & Entrepreneurship

#### -OR-

 Participate in HIDOE "Running Start" Program at UH Maui Lahaina Campus

Satisfies requirement of Senior Project

### Fostering the independence and discipline of the Boarding Program through Student-Directed Studies

## Senior Year Summary

### **Success = Community**

- Needed Support: In-House:
  - Coordinator
  - Liaison
  - Course Teacher
  - Advisors(Evaluators)
  - Drivers

Needed Support: Community:

- 40+ Internships
- Mentors
- Evaluators
- Alumni Leaders

#### **School Partnerships**

Emily DeCosta - Principal Mike Sado - Career Technical Education Coordinator TC Lucky - Engineer / STEM Teacher Keith Idoka - Agricultural Specialist Nancy Young - Graphic Arts & Design Specialist Lorraine Gomez-Karinen - Curriculum Coordinator Jessica Ross - Special Education Teacher

#### **Community Partnerships**

Lahaina Restoration Foundation Rotary of Lahaina Sunrise Nā Hoaloha 'Ekolu Old Lāhainā Lū'au Aloha Mixed Plate Star Noodle Leoda's Kitchen & Pie Shop Hoaloha Bakeshop Hoaloha Farms Charles Ka'upu Learning Center





Ka'anapali Beach Hotel Royal Lahaina Starwood Resorts Sheraton Maui Westin Maui Westin Ka'anapali Ocean Resort Villas





Lyndon Honda - Laulima Catering Brandi Henderson - Maui on the Fly Anne Neizman - Bank of Hawaii Lynn Kasper - Boss Frog's Shawn Abayabay - Aflac May Ling Barbosa - Human Resource Specialist Pat Bellin - *Education* Mark Simms - West Side Air Tiffany Somera - Maui Youth & Family Service





John Crombach - *Professionalism Coordinator* Diane Pure - *Community Contributor* Wilmont Kahaialii - *Event Coordinator* Liz May - *5A Rent-a-Space* Anne Graybousch - *Starbucks, Inc.* 

Your Name & Company Here

### **Program Designers**

Shannon Fields

- 15-year LHS Mathematics Instructor
- SCC President
- Rotary Interact Advisor
- Member of Instructional Leadership Team
  - School Common Core Mathematics Liaison
- After-school Boarding Program Instructor
- Mathematics Tutor for LHS Boarders
- HSTA Professional Development Instructor

#### **Program Designers**

Victoria Zupancic

- 3-year LHS Mathematics Instructor
- SCC Teacher Representative
- After-school Boarding Program Instructor
- Sophomore Class Advisor